**Adjective Poems**

* An adjective is a poem of 6 lines which accumulates a list of adjectives.
* Creating an adjective poem is good practice for identifying and using adjectives, as well as introducing to word order and adjectival agreement.
* There is a suggested pattern:

Line 1: Noun

Line 2: Same noun + is/are + adjective

Line 3: Same noun + is/are + adjective 1, adjective 2

Line 4: Is/are + adjective 1, adjective 2, adjective 3

Line 5: Adjective 1, adjective 2, adjective 3 , adjective 4

Line 6: New (related) noun

**Eg:**

**Languages**

**Languages are essential**

**Languages are essential and creative**

**Are essential, creative and powerful**

**Essential, creative, powerful, fun**

**Communication**

Suggested Lesson Plan

1. Draw on previous knowledge of adjectives by presenting a noun and asking students to provide suitable adjectives that relate to it. Discuss position of adjectives and adjectival agreement, if necessary.

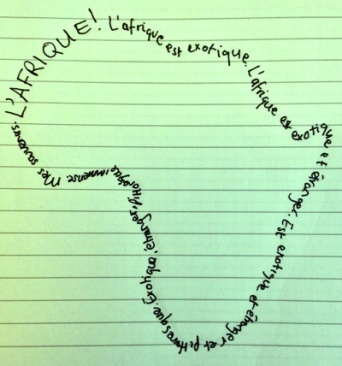
2. Tell students that they are going to create a poem comprising mostly adjectives

3. Students create an adjective poem in groups, then alone (perhaps for homework)

and then perform it to the class and create calligrams for display.

Note: this lesson can be used with a topic being studied or for descriptions of

people, places, hobbies, interests, etc.



**L’Afrique**

**L’Afrique est exotique**

**L’Afrique est exotique et étrangère**

**Est exotique, étrangère et pittoresque**

**Exotique, étrangère, pittoresque et immense**

**Mes souvenirs**